

FRANCISCAN SISTERS OF EDUCATION

PROYECTO EDUCATIVO

EDUCATIONAL PROJECT

SANTA CLARA SCHOOL



“Whatever you do, do it right”



HERMANAS FRANCISCANAS DE LA ENSEÑANZA

Founded in Graz, Austria in 1843, the Franciscan Sisters of Teaching went to Bohemia and from there to the current mission areas. Recognized as founding Mother Antonia Lampel and Magdalena Mother Jacinta Zahalka.

Compose religious Congregation of seven nations on four continents who profess the vows of obedience, poverty and chastity, consecrated to God in service to others, living in Franciscan fraternities giving witness to the values of the Kingdom of God.

The first sisters were educators, committed to the education of young people of a society that did not see the need for their education. The first sisters concentrated on the care and young children. Over time services they grew including primary and secondary education, hospital care, orphanages, homes for disabled body and mind, eldercare.

They come to Chile in 1947, taking charge of the Hugo Errazuriz Vina del Mar School and in 1997 founded the Santa Clara School.



ABOUT US?

Santa Clara College is a College of Church that evangelizes and how people in the village of Placilla, seeking excellence in their educational performance, respecting the diversity of people and promoting the education of students in Catholic conception of man, world and life, with Franciscan style, basing their educational work in the pedagogical principles of the Congregation of the Franciscan Sisters of Teaching and the values inspired by Francis of Assisi.

As Agent Renewal, we play a major role in society, regeneration and transformation of human, spiritual and religious values, a community character that springs from his Christian nature and gives fertility and coherence to its action. Open to new cultural and social sense challenges, projects its educational action with an inclusive, welcoming and respectful of the rights of each person as a service to the construction of more just, fraternal and democratic country spirit.

MISSION

"Giving students a quality education through a pedagogical-pastoral project to help them develop their full academic and human skills, being builders of their life projects to contribute to living together in a more just, caring society and diverse capabilities develop collaborative work and leadership and fulfill their role as a citizen in a democratic society. "



VISION

Being a learning community to deliver comprehensive and quality education to the Franciscan style Placilla families.



- **IDENTITY (Christian and Franciscan).** Members of the educational community part of it and its Educational Project, we can build personalities that develop the values of brotherhood, peace and good service, solidarity, joy, respect for nature in their lives feel and the environment where they live.
- **QUALITY LEARNING.** Understood as the possibility that each of the students receive an education that prepares them to meet the challenges of their future life (education or employment), with educational tools that enable them to develop the skills needed in the knowledge society.
- **TRAINING FOR LIFE.** As the process of developing skills that enable students from our school build their own lives and achieve development in all areas of its human growth (biological, psychological, spiritual and social).
- **TEACHING QUALITY.** Understood as human, social and ethical skills possessed by teachers in their professional and academic performance and allow them to provide learning opportunities for all and all students and contribute, through their work, to build the society we aspire for our country.
- **INCLUSION.** (Attention to diversity) Understood the educational community as a space equal opportunities for all and all pupils whose families chose our Educational Project, which in essence assumes the act of St. Francis of Assisi, welcoming all other as a brother, without discrimination, without exclusion.
- **HEALTHY LIVING.** The school understand it as a place to learn to live together, respecting diversity and as a space and opportunity to build relationships of trust and brotherhood among all its members in the style of St. Francis of Assisi and his first community of brothers.
- **CITIZENSHIP EDUCATION.** Understood as that which gives the students tools, skills and competencies to fulfill their role as a citizen and citizen in a democratic society to which all are called to build for the benefit of our country and its people.

OUR DREAMS



COMUNIDAD PROFESIONAL DE APRENDIZAJE

"A collaborative culture ensures the basis for change and sustained improvement in both promote a good working environment based on honest relationships, respectful, where reigns trust and mutual support" (Krischesky, 2013)

We have a management team, and Assistant Teacher Education, developing effective leadership with a strong commitment to form and grow a collaborative culture to help achieve quality education for our students.

High expectations of the school community in the capacities of students is an essential element and is directly related to the performance of students and student. Therefore our work and continuous improvement seeks to develop the full potential of each, so as to maximize their academic and human skills.



PHILOSOPHICAL FRAMEWORK. Our Institutional Educational Project defines education as a permanent and continuous process that does not end in the classroom, but extends to the entire life of people, so that our graduates can actively integrate in democratic society, exercising responsibly their freedom and their role as citizens.

CHRISTIAN FORMATION. The College is committed to being a training space in a climate of respect and equal opportunity for all who want to be part of the educational community. We want to become a community that convey a vision of coherent and complete life, enlightened by the Gospel of Jesus Christ with the conviction that the truths contained in that vision become free to our students, in the deepest sense of human freedom. Pope Francis states that "No one can speak of Catholic

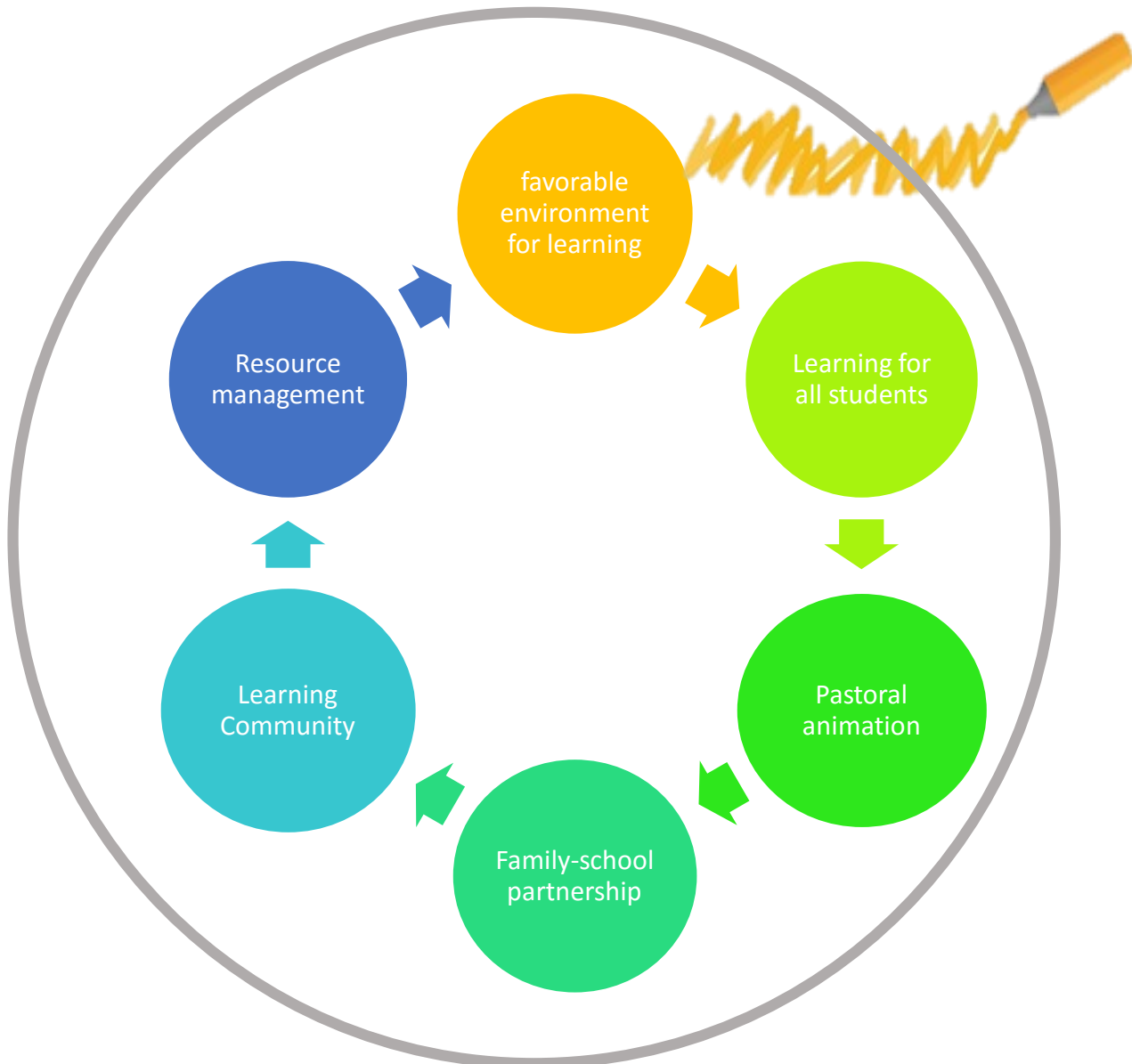
FRANCISCAN ANTHROPOLOGY. St. Francis of Assisi started to be more human every day desapropiándose all that would hinder their growth as being for others. It thus became credible witness of humanity and wanted his followers distinguished themselves as testimonial strength of a woven feeling of tenderness and delicacy. That desire was made reality through fraternity. This is the ideal man and woman who want to form.



IDENTITY

STRATEGIC FRAMEWORK

Our Educational Project seeks to establish guidelines to achieve quality education. To do this, we establish specific areas of development to achieve.





FAVOURABLE ENVIRONMENT FOR LEARNING

The main objective of the management of school life is to create spaces in prime educational community where the good weather and a healthy coexistence, achieving regulate relations between the school, students, parents and guardians. This based on inclusiveness, respect, non-violence, diversity, and the reflective be critical, solidarity, teamwork, knowledge of rights and duties and living with joy. It is because of this, which is defined as a central part of this educational mission to create opportunities for communication and dialogue minimizing risk behaviors in children, child and adolescent.

A good organizational climate allows for smooth functioning of all areas of the school along with promoting educational and organizational learning. It is from here that the Educational Project presented to the community is enhanced. Therefore, it is essential the participation of each of the members of the educational community in achieving a good climate of coexistence.



LEARNING FOR ALL STUDENTS

In the Santa Clara College, the student and the student are considered as a person who has talent and natural and learned skills that are valuable for educational development (contextualization) and, therefore, the process of teaching and learning is the development of cognitive, socio-affective and valoric skills that allow them having an academic and personal lives according to the principles that form the College. The College has accepted the challenge of innovation, adhering to the sense of autonomy that delivers the prevailing educational reform in our country.



PASTORAL ANIMATION

"The Franciscan education is called to integrate perspectives: scientific, symbolic and religious nature. A vision to understand the world not only as the natural space of human existence, but also as the expression of love, wisdom, power, greatness and beauty of God; a world that, through their own physical, chemical and biological laws, is revealed as the mark or the sign of a first and last source. A world in which the encounter with God, as a foundation, and with all other beings, as sisters and brothers welcomed and loved "possible. (OFM. Go and Teach. General guidelines for Franciscan Education, Rome, 2009)

Since its inception the school has shared the mission of the Church and the foundress of the Congregation Mother Antonia Lampel which is to announce the Gospel as San Francisco and Santa Clara. Therefore pastoral activity plays an important role in the educational and pastoral action of the school, which fall largely to the liturgical calendar.

FAMILY-SCHOOL PARTNERSHIP

Our College is committed to being a training space in a climate of respect and equal opportunity for all who want to be part of the educational community. We want to become a community that convey a vision of coherent and complete life, enlightened by the Gospel of Jesus Christ with the conviction that the truths contained in that vision become free to our students, in the deepest sense of human freedom. The alliance between parents and the school is the basis for the delivery of a good education for students. It is therefore essential that the joint work can be done with each of the parents and guardians.



COMMUNITY LEARNING

It is of great importance to develop, not only in the management teams, but mainly on teachers, leadership that takes into account a collaborative culture so as to achieve the objectives set in the various academic projects. To achieve the strategic objectives of the Education Project, we need to build a learning community in which principals, teachers and assistants Education can lead real and important changes in the educational process carried out by the College.

It gives no improvement in student learning if teachers do not set their own learning as a feature of teacher professional culture of the school. To the extent that there is a commitment to develop a lifelong learning from and for teachers, students will receive the best content and thus achieve better yields.



RESOURCE MANAGEMENT

Consolidate an institutional and a management model to ensure economic sustainability, the possibility of optimization and sustainable development in different areas and processes, and welcome to different families in an environment of social mix is a fundamental task when managing resources received State. Why should manage the necessary conditions to implement continuous improvement processes in both human resources and educational and financial resources.

TOGETHER WE BUILD A SCHOOL...



FRANCISCAN SISTERS OF EDUCATION



Colegio Santa Clara

Hnas. Franciscanas de la Enseñanza
Paz y Bien

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